



A Research-Based Framework for Defining & Developing Expertise in Your Health Sciences Specialty

Friday, May 19, 2017 Presented by Patricia Hardre, Ph.D., Professor of Educational Psychology, Jeannine Rainbolt College of Education, University of Oklahoma

Learning Objectives

1. Recognize the elements of the framework for defining expertise, based on research in education, psychology & social sciences.
2. Identify the elements of their own expertise and that of their colleagues, that move toward defining expertise in their professional specialty
3. Recognize the principles of the framework for developing expertise, how people develop expert practice across professions.
4. Identify how those principles influenced their own expertise development to date.
5. Identify how they can seek out opportunities to exercise and extend those principles further, to continue developing their own expertise and that of their students.

About the Presenter:

Dr. Patricia L. Hardré is a Professor of Educational Psychology in the Jeannine Rainbolt College of Education at the University of Oklahoma. She holds an earned doctorate in Educational Psychology, majoring in Instructional Design and Technology, with emphases in Cognition and Instruction, and Motivation for Learning and Performance, as well as a minor in Educational Measurement and Evaluation. She has taught graduate courses for 16 years, and previously also served as the college's Associate Dean for Graduate Programs and Research. Prior to her current position, she taught interdisciplinary undergraduate courses and provided faculty professional development and support for teaching and research. Dr. Hardré has worked for over 25 years in educational research, instructional and program design, management, assessment and evaluation. Her work spans national and international educational programs and systems, in postsecondary education, faculty work and performance development, engineering education, medical & nursing education, elementary and secondary schools, and non-traditional and experiential learning environments, including community-based health and behavior. She has authored and co-authored more than 200 articles, book chapters and scholarly presentations, many of these in collaboration across disciplines and nations. She is the recipient of research awards including: the Henry Daniel Rinsland Memorial Award for a distinguished record of research (University of Oklahoma), the Stanley A. Brzezinski Award for an outstanding career record of rural education research (National Rural Education Association), and the Best Research Paper Award in Engineering Design Education (American Society of Mechanical Engineers).





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